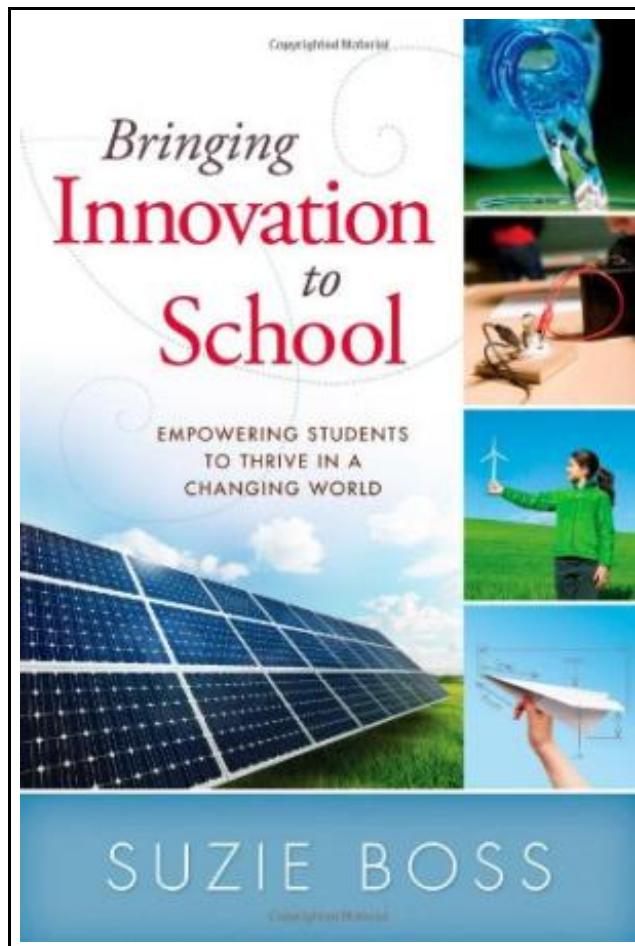


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Solution Tree, United Kingdom, 2012. Paperback. Book Condition: New. 226 x 147 mm. Language: English . Brand New Book. Innovation is an essential skill 21st century learners must develop for future success. In Bringing Innovation to School: Empowering Students to Thrive in a Changing World educators will learn how to use innovation in the classroom to foster students thinking and doing. Author Suzie Boss weaves together real-life examples from schools, businesses, and social entrepreneurs to show educators that incorporating innovation in the classroom is not only possible but it's already being done across North America. Incorporating innovation in teaching and learning excites students creativity and allows students to generate and execute ideas. Readers will see examples across grade levels and subject areas that demonstrate innovation through such diverse methods as engineering, creative arts, and simply tinkering with ideas. This book is organized in three sections. Part I explains why innovation is important and introduces common definitions and qualities of innovation. Part II examines how educators can borrow ideas from businesses, organizations, and individuals to incorporate innovation into the curriculum in world-changing ways. Spotlight Strategies for each chapter in Part II highlight the diverse ways innovation is already being used. Finally, Part III offers tips and strategies to help educators use networks to begin innovating in their own schools and classrooms. Specifically, in chapter 1, Bringing Innovation to School helps readers clarify their definition of innovation and understand why it's an essential 21st century skill. Chapter 2 details why educators must be innovators in order to help their students embrace innovation. Readers will consider their innovation profile examining whether they're action oriented, willing to take risks, utilizing their networks, and so on. Chapter 3 provides strategies to start introducing innovation in the classroom using authentic questions and effective...

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